

## **Job Description: Teaching Artists (Independent Contractors)**

### **About the University Musical Society (UMS)**

Housed on the campus of the University of Michigan in Ann Arbor, UMS is one of the oldest performing arts presenters in the country, committed to connecting audiences with performing artists from around the world in uncommon and engaging experiences.

With a program steeped in music, dance, and theater, UMS contributes to a vibrant cultural community by presenting approximately 60-75 performances and over 100 free educational activities each season. UMS also commissions new work, sponsors artist residencies, and organizes collaborative projects with local, national, and international partners. Visit <http://ums.org/> for complete details.

### **Job Description**

UMS is seeking enthusiastic, highly skilled teaching artists for part-time seasonal independent contract employment for our 16/17 School Day Performance Season. Applicants must demonstrate experience in any of the following disciplines: dance, music, drama, puppetry, visual arts, or video in support of our K-12 Pre & Post Performance In-Class Workshops. Applicants must be committed to working with young people and able to collaborate with other educators. Eligible candidates will be required to develop and implement in-class arts-integrated workshops in connection with our series of School Day Performances. Teaching artists will use their art form as a vehicle to address the specific themes and ideas of the performance as the core content of their lesson. This season we are offering Pre & Post-show workshops for the following School Day Performances:

**Dorrance Dance- (Dance)**

**Beyond Sacred: Voices of Muslim Identity-(Theater)**

**DakhaBrakha-(Music)**

**A Far Cry with Roomful of Teeth- (Theater & Music)**

### **Required Qualifications**

Experience in your artistry (professional or university).

Experience in classroom setting as a teacher and artist.

Experience working with diverse populations and a range of grade levels.

Experience in developing arts-integrated curriculum and lesson planning.

Ability to collaborate and work with team teacher.

Highly flexible and adaptable to a range of educational situations.

Strong interpersonal skills.

Must be able to travel independently to schools in the SE Michigan region.

## **Submission Procedure**

Interested applicants should visit the UMS website <http://ums.org/learn/k-12/> to learn more about our programs, philosophy, and current season. Submit the following, to Terri Park, Education Coordinator, at [tepark@umich.edu](mailto:tepark@umich.edu).

1. **A resume and cover letter** detailing training and experience as both an artist and a teacher.
2. **A lesson plan activity** (approx. 10 minutes) to prepare or enhance students' experience as an audience member for one of our School Day Performances. Check website for current season <http://ums.org/learn/k-12/field-trips/>.

### **Lesson plans should include:**

- a. One experiential activity using your art form to explore themes/ideas presented in the School Day performance and connect to classroom content area (ie: math, science, history, or language arts).
- b. Reflection question after the main activity.

Lesson plans must be interactive, grade appropriate and designed to showcase applicants' artistry, classroom experience and approach to arts-integrated school based work.

Candidates will be subject to a criminal background check prior to hiring in accordance with the University of Michigan's policy on minors on campus (<http://childrenoncampus.umich.edu/>). All contract employees receive a 1099 at the end of the calendar year for tax purposes.

Please submit all materials to [tepark@umich.edu](mailto:tepark@umich.edu) by October 30, 2016.